



# GOAL 1: WORLD-CLASS EDUCATION

Expecting every child to receive a world-class education that prepares him or her for a healthy and productive life, including success in a job or career, in the community and as a lifelong learner

## GOAL TOPIC

### ACCESS

All Washingtonians have access to education that prepares them to transition to elementary, middle, high school, postsecondary, career and lifelong learning opportunities

### SUCCESS

Washington's public schools provide innovative, high-quality opportunities and tools for every student to attain 21<sup>st</sup> century skills to succeed in school, job, career and community

## SUB TOPIC

### EARLY LEARNING

### K-12

### POSTSECONDARY

### EARLY LEARNING

### K-12

### POSTSECONDARY

## OUTCOME MEASURE

1.1. Increase the percentage of children enrolled in high-quality early learning programs from 2013 baseline to targets per program

1.2 Increase the percentage of schools rated exemplary or very good on the Washington School Achievement Index from X to X by 20XX (TBD)

1.3 Increase the percentage of population enrolled in certificate, credential, apprenticeship and degree programs from X to X by 20XX (TBD)

2.1 Increase the percentage of children entering kindergarten who demonstrate they are ready by 2% by 2015

2.2 Increase the percentage of K-12 students who score proficient or better on statewide exams and graduate college- and career-ready from high school by 2% from 2013 to 2014

2.3 Increase attainment of certificates, credentials, apprenticeships and degrees from X to X by 20XX (TBD)

1.1.a. Increase state-funded preschool enrollment slots from the 2013 baseline of 8,391 slots to 19,682 slots by 2018-19 school year to serve 100% of eligible children whose families choose to enroll

1.2.a. Increase percentage of children enrolled in full-day kindergarten from 22% to 100% by 2017-18 school year

1.3.a. Increase number of students enrolled in STEM and identified high-demand employment programs from X to X by 20XX

2.1.a. Increase 2% from 2012-13 school year by 2015 the percentage of children who demonstrate characteristics of entering kindergarten in these skill areas disaggregated as identified below: social-emotional, physical, language, cognitive, literacy, math

2.2.a. Increase percentage of students proficient in 4<sup>th</sup> grade reading and writing, 7<sup>th</sup> grade math and 8<sup>th</sup> grade science by 2% from 2013 to 2014

2.3.a. Increase number of STEM graduates in 4-year colleges from XX in 20XX to XX by 20XX

1.1.b. Increase number of children served in licensed child care settings and preschools meeting quality criteria from 2013 baseline of 45,806 children to 87,144 children by December 2015

1.2.b. Increase number of high school students who access high-quality online learning from X to X by 20XX

1.3.b. Increase percentage of students entering public higher education who access and complete high-quality online learning by X from 20XX to 20XX

2.1.b. Increase number of early learning providers who achieve level 3 or above in Early Achievers (voluntary quality rating and improvement system) from 2013 baseline of 182 programs to 1,471 programs by December 2015

2.2.b. Increase percentage of students who meet standards on high school exit exams by 2% from 2013 to 2014

2.3.b. Increase number of STEM graduates in community and technical colleges from XX in 20XX to XX by 20XX

1.1.c. Increase percentage of infants and toddlers with developmental delays who receive early intervention services from 2013 baseline of 2.2% to national average of 2.4% by December 2015

1.2.c. Increase access to effective dropout prevention programs offered by school districts and available to students from X to X by 20XX

1.3.c. Increase percentage of eligible students who sign up for College Bound program from XX% to XX% by 20XX

1.3.d. Increase percentage of eligible students who receive State Need Grant from XX% in 20XX to XX% in 20XX

**NOTE: Data in boxes above will be recalibrated after Common Core test results are available in 2015**

2.2.c. Increase percentage of high school students who graduate from high school in 4 years and 5 years 2% a year from 2013 to 2018

2.3.c. Increase percentage of adult basic education and English-as-a-second language students who transition to precollege or college level within 1 year from 10% to 13% by 2017

1.1.d. Increase by 20% the math and science training opportunities for early learning professionals from 2013 baseline by December 2015

1.2.e. Increase percentage of public schools that provide access to all required subject areas (arts, world languages, career and technical education, fitness) from X to X by 20XX

1.3.e. Increase number of families saving for postsecondary education and training expenses using the Guaranteed Education Tuition (GET) from 152,000 in 2012 to 182,000 in 2017

1.3.f. Increase project-based, career, workplace, community learning opportunities that provide STEM and 21st century skills from X to X by 20XX

**STEM: science, technology, engineering and math**

2.2.d. Reduce opportunity gaps for all students through proficiency in reading, math, science (including biology for high school) from X to X by 20XX

2.2.e. Decrease percentage of recent high school graduates enrolled in pre-college or remedial courses in college from 40% to 35% by 2017

2.2.f. Increase number of K-12 schools recognized as innovative through meeting criteria listed in statute from 34 to 59 by 2017

2.2.g. Increase number of students who take high school courses to prepare them for STEM fields from X to X by 20XX

## LEADING INDICATORS

1.1.e. Increase by 5% the number of parents/families who have access to support through voluntary home visiting services from 2013 baseline by December 2015

1.2.f. Increase project-based, career, workplace, community learning opportunities that provide STEM and 21st century skills from X to X by 20XX

1.2.g. Increase percentage of National Board certified teachers who teach in a high-poverty school by 10% per year from 2013 to 2017

1.2.h. Increase percentage of first-year teachers with active, qualified mentor by 10% per year from 2013 to 2017

1.2.i. Increase percentage of sign language interpreters meeting newly established state performance standards from 33% in 2012-13 school year to 100% in 2016-17 school year

1.2.j. Increase percentage of teachers rated distinguished from X to X by 20XX

Data separated by Native American, Asian, Pacific Islander, Black, Hispanic, White, English Language Learners, Students with Disabilities, Low Income

Data and metric will be available in 6 months

Data and metric will be available in 6-12 months

DRAFT

9/10/2013